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# SYLLABUS

Name of Degree Program : BACHELOR OF ARTS (CBCS)

(DEPARTMENT OF SOCIOLOGY)

B.A. I<sup>st</sup> SEMESTER 2023-24  
B.A. II<sup>nd</sup> SEMESTER 2023-24  
B.A. III<sup>rd</sup> SEMESTER 2024-25  
B.A. IV<sup>th</sup> SEMESTER 2024-25  
B.A. V<sup>th</sup> SEMESTER 2025-26  
B.A. VI<sup>th</sup> SEMESTER 2025-26



JAI NARAIN VYAS UNIVERSITY,  
JODHPUR

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## **AIM OF THE PROGRAMME**

### **Vision**

To provide highest quality of education and field based training for budding social work professionals to make them competent to deal with the requirements in the field of professional social work and contribute for social development

### **Programme Objectives**

1. To impart education and field oriented systemic training in professional social work in order to develop qualified professionals in social work.
2. To develop knowledge, skills, attitude, ethics and values appropriate to Social work profession.
3. To promote integration of theory and practice in social work.
4. To utilise social work education to enhance students personal and professional development.
5. To develop professional identity as a social worker by applying professional values and ethics to social work practice.

**SYLLABUS:** ( Detailed syllabus is enclosed )

## **SCHEME OF EXAMINATION**

This is in accordance with the CBCS Regulations, Jai Narain Vyas University, Jodhpur that has come into effect from 2023 and changes effected from time to time shall also become automatically applicable.

### **Duration of the Programme**

The programme of study shall be for duration of THREE academic years with SIX semesters

### **Distribution of Credits**

<b>SEMESTER I</b>	<b>06</b>
<b>SEMESTER II</b>	<b>06</b>
<b>SEMESTER III</b>	<b>06</b>
<b>SEMESTER IV</b>	<b>06</b>
<b>SEMESTER V</b>	<b>08</b>
<b>SEMESTER VI</b>	<b>08</b>
<b>TOTAL</b>	<b>40</b>

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## PATTERN OF EXAMINATION

The End-Semester examination for each course in a Programme of Study shall be conducted by the Jai Narain Vyas University, Jodhpur for a maximum of 70 marks and Internal Continuous Assessment for 30 marks.

### PATTERN OF QUESTION PAPER (END SEMESTER THEORY): Descriptive

#### MODEL QUESTION PAPER

### B.A. SOCIOLOGY SEMESTER EXMINATION

#### Part A

Ten questions (Definitions, illustrations, functions, short explanations, etc; 25-50 words) for one mark each.  $10 \times 1 = 10$  marks; comprising questions from each Unit; no choice in this part

#### Part B

Five questions of long/explanatory answer (500 words) type, one drawn from each Unit; with internal choices :  $5 \times 12 = 60$  marks.

**10+60 = 70 marks**

**The Duration of the Period shall be One hours. In each of these combinations, the first value stands for the same number of lecture instructions per week.**

#### Course Evaluation (Evaluation of the Students)

All courses (Core/ Elective) involve an evaluation system of students that has the following two components:-

- (i) **Continuous Comprehensive Assessment (CCA)** accounting for 30% of the final grade that a student gets in a course; and
- (ii) **End-Semester Examination (ESE)** accounting for the remaining 70% of the final grade that the student gets in a course.
  - (i) **Continuous Comprehensive Assessment (CCA):** This would have the following components:
    - a. **Term Test:** One term test shall be arranged for each paper prior to End-Semester Examination; examination duration shall be of three hours; maximum marks shall be 50.
    - b. **Seminar:** Each student shall prepare and deliver a seminar per theory paper; maximum marks shall be 25. The seminar shall be completed prior to term test for all the papers.
    - c. **Classroom Attendance** – Each student will have to attend a minimum of 75% Lectures / Tutorials / Practicals. A student having less than 75% attendance will not be allowed to appear in the End-Semester Examination (ESE). Attendance shall have 15 marks and will be awarded by following the system proposed below:

Those having greater than 75% attendance (for those participating in Co-curricular activities, 25% will be added to per cent attendance) will be awarded CCA marks as follows:-

75% to 80%	=	3 marks
80% to 85%	=	6 marks
85 to 90%	=	9 marks
90% to 95%	=	12 marks
> 95%	=	15 marks

NEP -2020 Learning Outcome based curricular framework for Sociology (B.A.) Programme – 2023

Level	Course Nature	Course code	Course	Marks	Credit	Teaching Hours
L 5 I Sem.	Discipline Centric Core (DCC)	SOC 5001 T	Introduction To Sociology	100	06	06
L 5 II Sem.	Discipline Centric Core (DCC)	SOC 5002 T	Society In India	100	06	06
L 6 III Sem.	Discipline Centric Core (DCC)	SOC 6001 T	Social Thinkers	100	06	06
L 6 IV Sem.	Discipline Centric Core (DCC)	SOC 6002 T	Elementary Social Research	100	06	06
L 7 V Sem.	Discipline Specific Elective (DSE)	SOC 7101 T	Social Problems And Issues	100	06	06
		SOC 7102 T	Social Anthropology	100	06	06
L 7 VI Sem.	Discipline Specific Elective (DSE)	SOC 7103 T	Rural Society In India	100	06	06
		SOC 7104 T	Urban Society In India	100	06	06
L 6	Skill Enhancement Course (SEC)	SEC 6071 T	Indian Culture And Tradition	100	02	02
L 6	Skill Enhancement Course (SEC)	SEC 6072 T	Life Skill Education	100	02	02
L 7	Skill Enhancement Course (SEC)	SEC 7073 T	NGO Management	100	02	02
L 7	Skill Enhancement Course (SEC)	SEC 7074 T	Disaster Management	100	02	02

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**Each student's cumulative attendance shall be displayed in the Department Notice Board every month with a copy to the Dean, Faculty of Arts, Education & Social Sciences.**

- a. CCA is based on open evaluation system without any bias to any student
- b. Any grievance received in the Department from student shall be placed before the **Grievance Redressal Committee** with adjudicated comments

Each component marks will be added without rounding and the total thus obtained is ratio by a factor of four. This value shall be rounded.

		Illustration:	
Maximum Marks Term Test	= 50	Terms Test Marks obtained	= 35
Maximum Marks Seminar	= 25	Seminar Test Marks obtained	= 15
Maximum Marks Attendance	= 15	Attendance Marks obtained	= 10
Total	= 90	Total	= 60
Conversion	= $90/3 = 30$	Conversion	= $60 / 3 = 20$
Award	= 30	Award	= 20

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B.A. I<sup>st</sup> SEMESTER (SOCIOLOGY)

(DCC- Level - 5)

**SOC5001T - INTRODUCTION TO SOCIOLOGY**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs

- Unit 1 : Sociology : Nature and Scope, Relationship with other Social Sciences : Social Anthropology, Economics, Political Science.
- Unit 2 : Concepts of Society, Community, Association, Institution
- Unit 3 : Social Group : Meaning and Types ; Primary and Secondary Social Processes : Meaning and Types ; Co-operation, Competition and Conflict.
- Unit 4 : Social Control : Formal and Informal;  
Social Stratification: Basis, forms  
Status and Role : Basis, forms
- Unit 5 : Socialization : Stages, Agencies  
Social Change : Meaning and Factors; Evolution, Progress.

**BOOKS RECOMMENDED**

Bottomore, T.B. : Sociology (Hindi Tr.available)  
Davis, Kingsley : Human Society (Hindi Tr.available)  
Ginsberg, M. : Sociology (Hindi Tr.available)  
Johnson : Sociology (Hindi Tr.available)  
Maciver and Page : Society (Hindi Tr.available)  
Department of Sociology, Ryers Polytechnique, Toronto : Readings in Sociology (edu.)  
Giddens : Sociology  
Bierstedt, Robert : Social Order

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B.A. II<sup>nd</sup> SEMESTER (SOCIOLOGY)

(DCC- Level - 5)

**SOC5002T - SOCIETY IN INDIA**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs

- Unit 1 : Major features of Indian Society and culture, Unity and diversity, National Integration.
- Unit 2 : Basic Concepts of traditional Hindu Society : Purushartha, Asharma, Shankar
- Unit 3 : Social Stratification : Varna, Jati (caste): Origin, Nature, functions and Changes, class stratification in India
- Unit 4 : Family and Marriage : Nature, functions and changing trends, changing Status of women, social legislations related to marriage, family and women
- Unit 5 : Processes of changes: Sanskritisation, Westernisation, secularisation, Urbanization

BOOKS RECOMMENDED

- Prabhu, P.N. : Hindu Social Organisation (Hindi Tr.available)  
Kapadia : Marriage and Family in India (Hindi Tr.available)  
Hutton : Caste in India (Hindi Tr.available)  
Government of India : Social Legislation  
Karve, I.: Hindu Society-An Introduction  
Srinivas, M.N. : Social Change in Modern India  
Vedalankar, Haridutt : Hindu Pariwar Mimansa  
Pannikar, K.M. : Hindu Society at Cross Roads  
Saxena, Ramnarayan : Bharatiya Samaj aur Samajik Sansthayen  
Indra Deva : Bharatiya Samaj  
Prasad, Narmadeshwar : Jati Vyavastha  
Mandelbaum, D.G. : Society in India  
Atal Yogesh : Changing Indian Society  
Atal Yogesh : Indian Society

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B.A. III<sup>rd</sup> SEMESTER (SOCIOLOGY)

(DCC- Level - 6)

**SOC6001 T - SOCIAL THINKERS**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs

- Unit 1 :      Auguste Comte : Meaning of Sociology, Law of three stages, Hierarchy of Sciences, Positivism
- Unit 2 :      Karl Marx : Historical and Dialectical Materialism, Theory of class, Social Change, Alienation.
- Unit 3 :      Emile Durkheim : Social fact, Division of Labour, Suicide, Religion
- Unit 4 :      Max Weber : Meaning of Sociology, Social Action, Ideal Type, Religion
- Unit 5 :      Pitrim Sorokin : Sociology – Nature and Method, Theory of cultural change, Social Mobility

**BOOKS RECOMMENDED :**

Abraham : Social Thinkers

Raymond Aron : Main Currents in Sociological Thought, 2 Volumes

Shamboo Lal Doshi and P.C. Jain : Kari Marx, Max Weber, Emile Durkheim (In Hindi)

Doshi and Jain : Pramukh Samajshastriya Vicharak-Comte se Meron Tak

Coser Lewis A – Masters of sociological thought



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B.A. IV<sup>th</sup> SEMESTER (SOCIOLOGY)

(DCC- Level - 6)

**SOC6002 T - ELEMENTARY SOCIAL RESEARCH**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs

- Unit 1 : Social Research and Social Survey : Meaning and purpose, Major steps in social research; case study method.
- Unit 2 : Scientific methods and its applicability in social research, Concept, Interdisciplinary approach, Hypothesis :
- Unit 3 : Techniques of data collection : Observation, interview, schedule and questionnaire
- Unit 4 : Sampling : Procedures and types of samples  
Processing and interpretation of data, Report writing
- Unit 5 : Elementary Statistics : Uses and limitations of Statistics  
Measures of central tendency : Mean. Mode and Median

Note : One numerical question be set from Unit V

**BOOKS RECOMMENDED :**

Goode and Hatt : Methods in Social Research  
Hagood : Statistics for Sociologist  
Young, P.V. : Scientific Social Survey and Research  
Nachmias & Nachmias – Research Methods in social sciences  
Mueller & Schuessler – Statistical Reasoning in Sociology  
Seltizz Jahoda & others : Research Methods in Social Relations  
Moser, C.A. : Survey Methods in Social Investigation  
Ahuja, Ram : Social Research  
C.L.Sharma : Samajik Anusandhan aur Saravekshan Padhathiya  
B.N.Ghosh : Scientific Method & Social Research.

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B.A. V<sup>th</sup> SEMESTER (SOCIOLOGY)  
(DSE- Level - 7)  
**SOC7101 T -SOCIAL ANTHROPOLOGY**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs

- Unit 1 : Anthropology : Definition and Scope, racial elements in Indian population.
- Unit 2 : Concept of culture, evolutionism, diffusionism and functionalism,
- Unit 3 : Tribal India : Demographic Background, family, marriage, kinship, Status of Women.
- Unit 4 : Tribal India : Economy, Religion, Magic, Primitive Law
- Unit 5 : Problems of Indian Tribes, Tribal Movement (characteristics and main issues), Tribal Welfare and constitutional provisions.

**BOOKS RECOMMENDED :**

- Dube, S.C. : Manav Aur Sanskriti  
Government of India : Adivasi  
Herskovits : Cultural Anthropology  
Majumdar and Madan : An Introduction to Social Anthropology  
Tribal Research Institute : Rajasthan ke Adivasi  
Singh K.S. : Tribal Movements in India (Part I,II) Singh K.S. : The Scheduled Tribes  
Mayor, Lucy : Introduction to social Anthropology  
Beals and Hoiser, : An Introduction to social Anthropology  
Doshi, S.L. : Samajik Manavshastra  
Singh, K.S. : Tribal Situation in India Dube, S.C. : Tribal Heritage in India  
Ghurye, G.S. : Caste and Race in India  
Government of India : Approaches to Tribal Integration  
Bernard Alan and Janathan Spencer : Encyclopedia of Social and Cultural Anthropology  
Moore, Henrietta, L.(Ed.) : Anthropological Theory Today  
Levinson David and Melvin Emper (Ed.) : Encyclopedia of Cultural Anthropology,  
(Vol. I to IV)  
Ortner Sherry B. : Theories in Anthropology since Sixties in Comparative study in Society and History,  
(Vol.26 no.IPP 1 to 6-166)

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B.A. V<sup>th</sup> SEMESTER (SOCIOLOGY)  
(DSE- Level - 7)  
**SOC7102 T - SOCIAL PROBLEMS AND ISSUES**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs

- Unit 1 : Concepts of Social organization : Social disorganization and Social Problem, Causes and consequences of Social disorganization and Social Problem
- Unit 2 : Crime : types, causes and consequences.  
Juvenile delinquency : causes and consequences  
Students unrest and violence.
- Unit 3 : Problems related to marriage and family; Child Marriage, dowry, divorce, Prostitution, crime against women.
- Unit 4 : Alcoholism, Drug-addiction, Terrorism, Illiteracy
- Unit 5 : Poverty, Unemployment, Corruption, Population explosion

**BOOKS RECOMMENDED :**

Elliott and Merrill : Social Disorganisation  
Madan: Indian Social Problems (Vol. I)  
Spicer : Human Problems and Technological Change  
Ahuja, Ram : Social Problems in India  
Ahuja, Ram : Drug Abuse  
Ministry of Home Affairs : Crime in India

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B.A. VI<sup>th</sup> SEMESTER (SOCIOLOGY)  
(DSE- Level - 7)  
**SOC7103 T – RURAL SOCIETY OF INDIA**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs.

- Unit 1 : Introduction to Rural Sociology :  
Concept of Rural Sociology & its Development  
Features of Economy & Polity in relation to village
- Unit 2 : Basic Concepts: Village, Peasant Society, Agrarian Structure, Little,  
Great & Multiple traditions, Rural-Urban Continuum.
- Unit 3 : Social Structure of Village : Family, Caste, Kinship and Gender  
Religion and Village Life  
Formal and Informal Administrative Structures: Village Panchayats, Caste Panchayat
- Unit 4 : Change in Indian Village Structure  
Impact of Urbanization & Globalization in Village Systems
- Unit 5 : Agrarian Distress in Villages: Suicide, Indebtedness, Poverty  
Agrarian Movement in India

**BOOKS RECOMMENDED :**

- Desai A.R., 1959: Rural Sociology India, Popular Prakashan, Bombay.  
Rao M.S.A., 1874: Urban Sociology in India, Orient Longman, New Delhi.  
Desai A.R., 1979: Rural Sociology. India in Transition, Popular Prakashan, Bombay.  
D'Souza Alfred, 1978: The Indian City, Poverty, Ecology and Urban Development, Manohar  
Publication, New Delhi.  
Ramkrishana Mukarjee, 1957: The Dynamics of Rural Society, Berlin.

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B.A. VI<sup>th</sup> SEMESTER (SOCIOLOGY)  
(DSE- Level - 7)  
**SOC7104 T - URBAN SOCIETY IN INDIA**

Credit – 06  
Max Marks- 100  
Seasonal Marks-30  
End of Semester Marks – 70  
Time – 3.00 hrs.

- Unit-1 : Classical Sociological Traditions on Urban and City Dimensions: Emile Durkheim. Karl Marx, Max Weber and Tonnies.
- Unit-2 : George Simmel: Metropolis:  
Louis Writh: Urbanism  
Redfield: Rural-Urban Continuum.
- Unit-3 : Urban Sociology in India: Emerging Trends in Urbanisation.  
Factors of Urbanisation, Social Consequences of Urbanisation.  
Classification of Urban Centres, Cities and Towns,
- Unit-4 : Industrial Urban Base, its growth and special features. Changing Occupational Structure, and its Impact on Social Stratification-Class, Caste, Gender, Family.
- Unit-5: Indian city and its growth: Migration, Problems of housing. Slum development. Urban environmental problems.

**BOOKS RECOMMENDED :**

- Pickwance C. G. (ed) 1976: Urban Sociology: Critical Essays, Methuen.  
Saunders peter 1981: Social Theory and Urban Question. Hutchinson.  
Bose Asthish 1978: Studies in India Urbanisation 1901-1971. Tata Mc Graw Hill.  
Abrahamson M 1976: Urban Sociology Englewool. Prentice Hall.  
Ronnan, Paddison, 2001: Handbook of Urban Studies. Sage: India  
Bharadwaj, R.K. 1974: Urban Development in India National Publishing House.  
Gold, Harry, 1982: Sociology of Urban Life. Prentice Hall. Englewood Cliff.  
Colling. Worth, J. B. 1972: Problems of Urban Society Vol. 2. George and Unwin Ltd.  
Alfred de Souza 1979: The Indian City: Poverty. Ecology and Urban Development. Manohar, Delh

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**(Skill Enhancement Course)**

(SEC- Level - 6)

**SEC-6071 T- INDIAN CULTURE AND TRADITION**

- Unit I : Indian Society : Main characteristics, Indian Culture: main characteristics, Unity in Diversity, concept of Vasudhaiva Kutumbakam. Impact of Globalization on Indian Culture, Contribution of Indian Culture to the World, Westernization.
- Unit II : Social Institutions : Family, Joint and Nuclear Family, Customs, Traditions, Marriage - Meaning, Types, Social Issues : Traditional Social Problems, Changing Face of Social Problems, Homosexuality, Live-in- Relationship, misuse of social media, Digital Relationship, Cybercrime.
- Unit III : Social Change : Meaning, Type, Other Issues - Regionalism and Cultural Identity, Ethnic Conflict, Tribal Identity.

**BOOKS RECOMMENDED**

- Barnes, J.A. 1971: Three Styles in the Study of Kinship, London: Tavistock.
- Fortes, M. 1970: Time and Social Structure and Other Essays: London Athlone Press.
- Fox, Robin 1967: Kinship and Marriage : An Anthropological Perspective.
- Banks, J.A. 1972: The Sociology of Social Movements, London: Macmillan.
- Desai.. A.R. Ed 1979: Peasant Struggles in India, Bombay: Oxford University Press.
- Pickwance C. G. (ed) 1976: Urban Sociology: Critical Essays, Methuen.
- Saunders peter 1981: Social Theory and Urban Question. Hutchinson.

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(SEC- Level - 6)

**SEC-6072T - LIFE SKILL EDUCATION**

- Unit I :** Life skills: Meaning and importance of life skills. Creative and critical thinking – meaning, nature and stages.
- Unit II:** Coping with emotions - handling fear, handling anger, handling depression, developing assertive behavior skills, assertiveness in interpersonal relations. Stress – causes and impact of stress. Stress management strategies.
- Unit III:** Self awareness – definition, types of self awareness. Self concept, body image and self esteem. Techniques used for self awareness. Johari window, SWOT analysis.

**BOOKS RECOMMENDED**

1. Prakash B. (Ed). (2003). Adolescence and life skills Common Wealth Youth Program, Asian Center, Common wealth Secretariat. New Delhi: Tata McGraw Hill.
2. Baron.A.Robert. Branscombe. R. Nyla et al. (2010). (12 Edn.). Doorling Kindersley India Pvt. Ltd.
3. Nair. A. Radhakrishnan, (2010). Life Skills Training for Positive Behaviour, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
4. RGNIYD. (2008). Facilitators Manual on Enhancing Life Skills. Tamil Nadu
5. Family Health International, NACO, USAID (2007), Life Skills Education tool kit for Orphans and vulnerable children in India
6. Hurlock, B. Elizabeth (2007). Personality Development, Tata Mc Graw Hill Publishing Company Limited, New Delhi.
7. Arulmani. G. and Arulmani Sonali Nag, (2005). Career Counselling: A Handbook, Tata Mc Graw Hill Publishing Co., New Delhi. 8. Stella Cottrell, (2008). The Study Skills Handbook, Palgrave Macmillan Ltd. (3rd Ed), New York

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(SEC- Level - 7)

**SEC-7073 T - NGO MANAGEMENT**

- Unit -I:** Non- Government Organization—An Introduction, Concept; Historical development of NGOs in India, Functions and types of NGO, NGOs and social work; Importance of co-operation between National and International NGOs.
- Unit- II:** Functioning of NGOs- Registration of NGO; Budgeting, accounting, auditing, Record keeping and documentation; Staffing- Capacity Building, Training and Development
- Unit- III:** Working Area of NGO and societal development- Improving the Social Development Indices/ Indicators- Education & Human Rights, Health, Women and child welfare

**BOOKS RECOMMENDED**

1. Clark, John, 1991 Voluntary Organisations: Their Contribution to Development. London, Earth Scan.
2. Dorothea, Hilhorbt, 2003 The real World of NGOs: Discourses, Diversity and Development. Zed Books Ltd.
3. Drucker, Peter, 1993 Managing the NGO: Principles and Practices, New Delhi: Macmillan Publication.
4. Ginberg, Leon, H., 2001 Social Work Evaluation: Principles and Methods. Singapore: Allyn and Bacon.
5. Julie Fisher, 2003 Governments, NGOs and the Political Development of the Third World, Jaipur: Rawat Publications.
6. Kandasamy, M., 1998 Governance and Financial Management in Non–Profit Organizations. New Delhi: Caritas India.
7. Kapoor, K. K., (Ed.), 1986 Directory of Funding Organizations. New Delhi: Information and News Network.
8. Kumar, A., 2003 Social Change through NGOs. New Delhi: Anmol Publishers.
9. Lawant, B. T., 1999 NGOs in Development. Jaipur: Rawat Publications.



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(SEC- Level - 7)

**SEC-7074 T - DISASTER MANAGEMENT**

- Unit I:** Disaster: Meaning, factors and effects. Disaster profile of India and global view.
- Unit II:** Typology of Disasters: Earthquake, Flood, Cyclone, Drought, Famine, Landslide, Avalanches, Fire, Epidemics, Tsunami and Industrial & Technological Disaster. Chemical, Biological and Nuclear Disaster.
- Unit III:** Disaster and its impact on the individual, family and society; mental health consequences of disaster, Principles and techniques of psychosocial care in post disaster situations, Specific psychosocial needs of vulnerable groups like children, women, older persons. Role of Social Worker, Programmes under National Disaster Management Authority (NDMA)

**BOOKS RECOMMENDED**

1. E.L. Quarantelli, et. al., (1998), What is a Disaster, Routledge, London and New York.
2. Sen Amartya (1981), Poverty and Famines, Oxford University Press, New Delhi.
3. Parida P.K. (2002), Towards Rebuilding a Post Disaster Society: A Case Study of Super.
4. Cyclone Affected Coastal Orissa , The Indian Journal of Social Work, Vol 63, Issue 2.
5. Satapathy S. (2009) Psychosocial care in Disaster management, A training of trainers manual (ToT), NIDM publication.
6. Sekar, K (2006). Psychosocial Support in Tsunami Disaster: NIMHANS responses. Disaster and Development, 1.1, pgs 141-154.
7. Sharma Dharendra (1983), India s Nuclear Estate, Lancers, New Delhi.
8. Disaster Prevention and Mitigation (1982), United Nations Disaster Relief Coordination, New York.
9. Klinenberg Eric (2002), Heat Wave: A Social Autopsy of Disaster in Chicago, University of Chicago Press, Chicago.